

ABSOLUTE RATING: Good

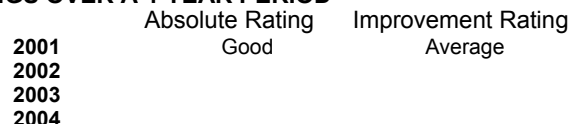
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 83.

The absolute ratings for those schools ranged from below average to excellent.

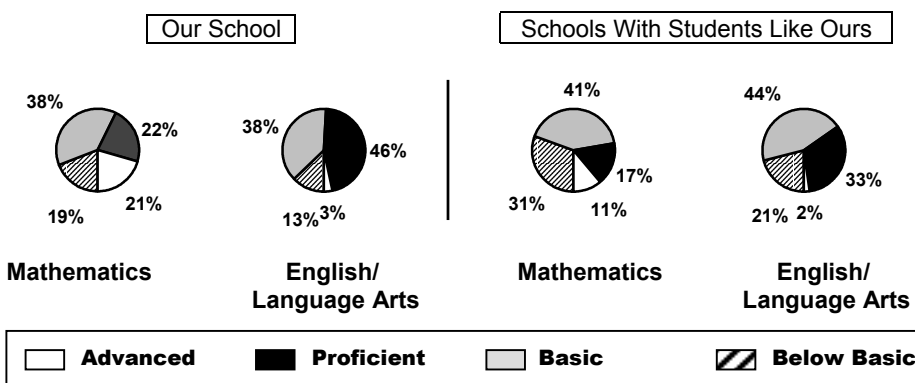
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=234)	87.2	80.8	N/A	N/A
Students with disabilities other than Speech (n=24)	N/A	N/A		
Students without disabilities (n=209)	92.8	86.1		
Gender				
Male (n=115)	83.5	76.5		
Female (n=117)	92.3	86.3		
Ethnic Group				
African American (n=92)	82.6	66.3		
Hispanic (n=3)	N/A	N/A		
White (n=137)	90.5	91.2		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=114)	78.9	69.3		
Pay for lunch (n=119)	95.8	92.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,934	N/A	\$5,235	\$5,347
• Prime instructional time	89.2%	Down from 90.9%	89.9%	90.2%
• Student-teacher ratio in core subjects	14.2 to 1	N/A	18.9 to 1	18.7 to 1
STUDENTS (n=556)				
• Attendance Rate	95.9%	No change	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.7%	N/A	4.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	97.1%	Down from 97.8%	96.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.4%	Down from 6.6%	3.4%	3.6%
TEACHERS (n=52)				
• Professional Development days per teacher	8.6 Days	Up from 7.5	7.5 Days	7.6 days
• Attendance Rate	94.4%	Down from 96.2%	95.1%	95.1%
• Teachers with advanced degrees	50%	Down from 53.2%	48.7%	47.7%
• Continuing contract teachers	76.9%	Down from 91.5%	83.9%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	88.1%	Down from 89.4%	88.1%	87.2%
• Average teacher salary	\$38,371	Up 2.1%	\$37,938	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.3%	N/A	65.4%	65.3%
• Principal's years at the school	14	N/A	5	4.0
• Parents attending conferences	99%	N/A	99%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	36.6%	Up from 29.4%	42.6%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2%	Down from 2.2%	1.1%	1.1%
• Suspended or expelled	3	N/A	1	1
• Gifted and talented	21%	Down from 24.7%	13.6%	11.5%
• With disabilities other than speech	8.2%	Up from 8%	9.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

As the principal of Kensington Elementary School, I am very proud of the progress that our school has made over the past school year. Our teachers and staff have worked very diligently to provide opportunities for enhancement of our curriculum, as well as remediation for students who had identified needs. We have ensured that our students have been exposed to all of the South Carolina Learner Standards and have provided exposure to a variety of assessments to document mastery. The school district has enabled us to offer "extended day," at which time our teachers have tutored students in all academic areas. The students have been asked to demonstrate new ways to express their learning via the PACT. This prompted teachers to provide instruction conceptually rather than at a factual, recall level of thinking. Our students have become very much more expressive and have developed the ability to articulate and explain their learning. Thus, long-term retention will be the result. As you examine the report card, please note the improvement score as well as the actual results of this year's test.

Georgetown County School District has encouraged the use of technology in all of the curricula. Students are able to collect information from a variety of sources. I feel that our students are prepared to locate and utilize this information in meaningful ways.

The incorporation of foreign language has broadened the horizons of our students. Many of our students have also been identified as having talents in the areas of art and music, as well as, demonstrated excellence in areas of physical education. We have encouraged students' best efforts in every endeavor.

Our school has truly responded to the mission to provide challenging educational programs that require all students to meet high academic standards and to prepare all students to be responsible citizens and lifelong learners. We will continue to reach for higher expectations for students and ourselves as we embrace new challenges.

Capers Johnston, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	94.6	(Avail. 2002)
Satisfied with social and physical environment	100.0	95.9	
Satisfied with home-school relations	100.0	97.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2201014

Kensington Elementary
86 Kennsington Blvd.
Georgetown, SC 29440

Grades K-5 Elementary School

Enrollment: 556 Students

Principal

Capers Johnston 843-546-8511

Superintendent

Charles Gadsden 843-546-2561

Board Chair

Charlesann H. Buttone 843-546-5720

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com